

Annual Report



Year- 2023

IDP-1100

Tongi Govt. College Sub Project



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Message

Bangladesh is marching towards smart, digital country. To make a smart, digital, developed country, life-oriented education is the effective tool. Without ensuring inclusive and equitable quality education, sustainable development is beyond of thoughts. The 4.A targets of sustainable development Goal-4 is to “build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all”

Our Incumbent government is working relentlessly for well-educated, smart nation over decade. They are undertaking different educational development project like CEDP for boosting up the academic and institutional Excellency. It is a challenge for the educational institution to ensure adequate space in the classrooms, trainee and skilled teacher, transport facilities and technological support etc. These Challenges are being addressed through the implementation of several projects undertaken by the CEDP.

Due To Pandemic COVID Situation, global economic recession, our implemental challenges are mounting up. Educational backlog is not smooth yet now. The student’s mental health is not prepared yet to neutralize the loss. Direct clam activity, exam session different cultural functions are going on without any interruption. We are ut mostly attempting to compensate educational loss posed by COVID-19 of our beloved students.

For this respect, our CEDP College team are discoursing their performances with due diligent. Their activities are going on in full swing. I am highly pleased to learn that our CEDP college team has prepared the annual performance reports for the year ended 31 December,2023.

I solemnly believe that ongoing development activities will make grave impact on teaching learning services, improved educational environment, and infrastructural facilities.

I wish the successful completion of this essential education friendly project.

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Chapter – 1 Introduction

Tongi is a major township in Gazipur, Bangladesh, with a population of 350,000. It hosts the Biswa Ijtema and features a BSCIC industrial area, which produces BDT 1500 crore of industrial products annually, and marks the northern border of Dhaka since 1786.



Mir Jumla II (1660–1663) built a fort to protect the northern entry of Dhaka during his reign as a Mughal *subadar* (1660–1663). The subadar also built a bridge over the river Turag. Mir Jumla constructed a road, now a part of the Dhaka-Mymensingh highway, that connected Tongi with *Bag-e-Badshahi*. It served as an axis of urban growth in the 19th and 20th centuries as sites for establishment of new urban settlements - Gulshan (formed in 1961), Banani (in 1964), Baridhara (in 1972) and Uttara (in 1965) - were picked off the highlands along that axis road.

In 1786, Tongi-Jamalpur was designated as the northern boundary of Dhaka by the East India Company, reaffirmed by John Taylor, the first English Commercial Resident of Dhaka in 1800.

Tongi, a *thana* (police station) within the Gazipur Sadar Upazila along with Joydebpur since 1983, is located immediately north of Dhaka. It lies within the jurisdiction Gazipur District, which is a part of the Dhaka Division.

Geologically, the Tongi area comprises the southern extension of the Madhupur tract, a long narrow tract of tectonically elevated area of older sediments only a few metres above the surrounding rivers the Turag. Locally, the Tract is subdivided into the Bhawal Garh terrace which is a part of an inlier, an elevated area surrounded by lowlands by very young riverine sediments occupying the surrounding valleys. The older sediment sequence consists of sandstone of the Dupi Tila Formation overlain by Madhupur Clay, which in turn is overlain by alluvium. The elevation of the Tract varies from 2 to 14 m above mean sea level and it has shallow bedrock which forms a firm substrate for supporting large structures.

Many of the people who live in Tongi commute to Dhaka each day, mainly by bus. Many people are also employed at factories in Export Processing Zones, areas given special tax and tariff exemptions by the government in order to stimulate industry.

Brief History of Tongi Government College

A brief history of Tongi Govt. College Tongi Govt. College is a renowned educational institution in this area. This college is the only institution through which the general people of the vastly-populated industrial city of Tongi is achieving higher education. In 1972, Tongi college was first established responding to the demand of the hearts of the working-class people including other classes of people. The affiliations of H.S.C and Degree (Pass) courses were attained in 1976 and 1986 respectively. In 1988 the college was nationalized, gradually with a view to fulfilling the demands of the mass people and creating an opportunity of higher education, Honors and Masters courses in eight subjects have been introduced and on the run under the National University since 1996. This institution is situated in the heart of Tongi beside Dhaka-Mymensingh highway. This college, in collaboration with the experienced teachers, officials and employees, is spreading the light of education untiringly among the learners of this area.

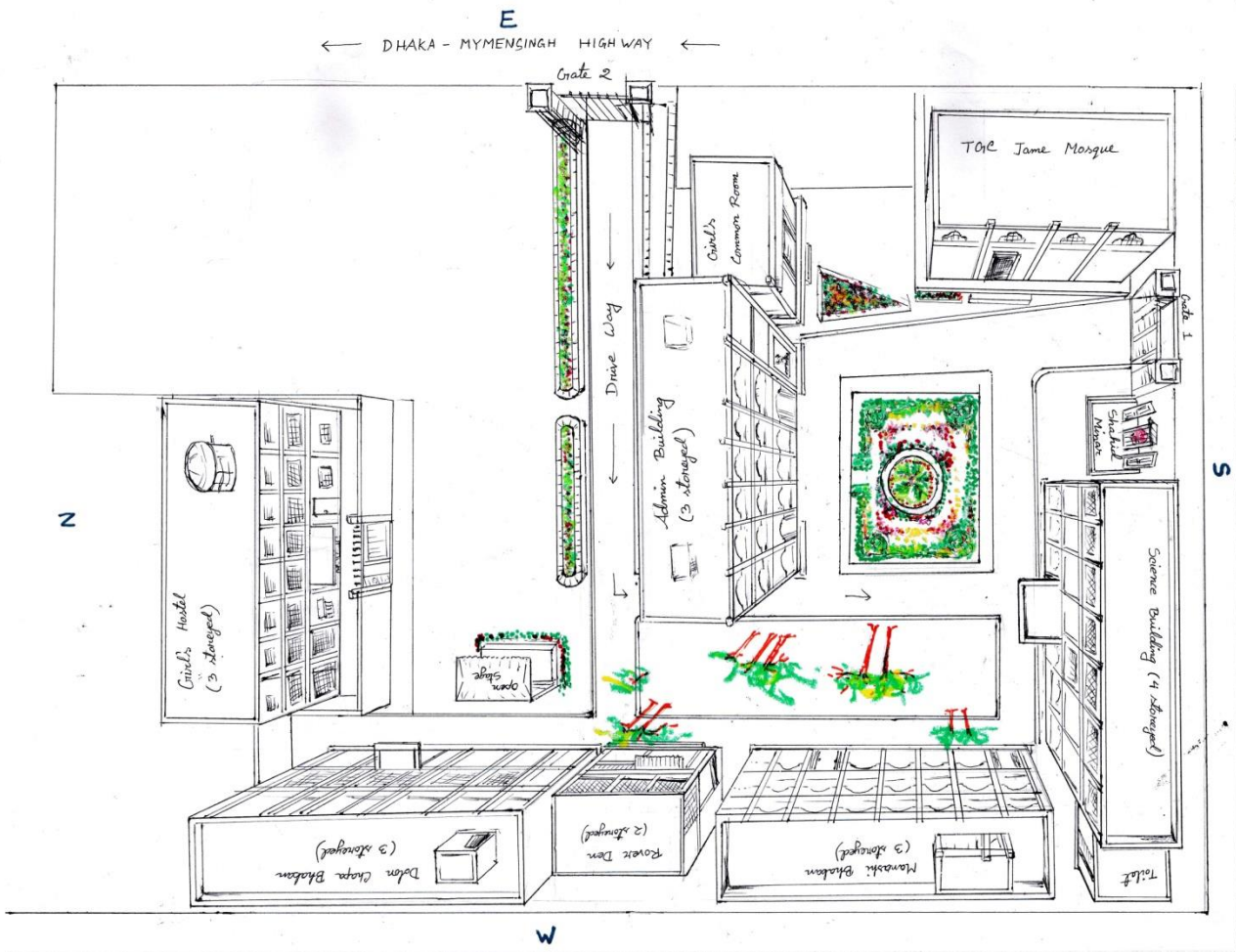
The institution is currently running on its own glory. From intermediate level to master's nineteen subjects of which honors in 13, masters in 12 courses are being taught. 77 learned teachers are devoting their talent to serve about 22 thousand students and the nation as well.

A beautiful sculpture consists of valiant figures on a stage having attractive mural bears the testimony of our great liberation war. A Shaheed Minar and a mausoleum always declare the history of Bengali Nationalism and heritage.

The mosque, a number of academic building, an administrative building, a library with huge collection of books, one hostels are here in the big campus.

Tongi government College Map

Since the very inception of its birth Tongi Government College has been passing these days with traditional fame and glory. The magnificent academic institution in southern part of Bangladesh is still bearing the torch of education and culture which is enlightening innumerable people home and abroad. There is a nice flower garden in front of administrative building. The total campus is secured by a strong and high boundary.



Chapter -2

Overview of the College (Institutional and Academic)

Governance and Teaching Structure

There is a principal, a Vice Principal, 7 Professors, 21 Associate Professors, 26 Assistant Professors and 27 Lecturers against a principal, a Vice Principal, 1 Professor, 07 Associate Professors, 20 Assistant Professors, 32 Lecturers and 4 Demonstrators' posts in the teaching structure of this college. There are 13 under revenue and 60 master role office staffs for running the office of the college smoothly. The department wise lists of the teaching staffs and revenue office staffs are given below.

Department wise Teaching Staffs

Serial N ^o	Name of Department	Professor	Associate Professor	Assistant Professor	Lecturer	Demonstrator
1	Bangla	2	2	4	3	-
2	English	-	2	3	3	-
3	Political Science	2	1	2	2	-
4	Economics	2	1	4	3	-
5	Social Work	-	2	1	2	-
6	Islamic History & Culture	-	2	1	2	-
7	Islamic Studies	-	1	3	4	-
8	Accounting	-	2	1	2	-
9	Management	-	3	1	2	-
10	Physics	-	-	2	1	-
11	Chemistry	1	1	-	2	-
12	Botany	-	2	1	0	-
13	Zoology	-	1	1	0	-
14	Mathematics	-	1	2	0	-
15	ICT	-	-	-	1	-
Total		7	21	26	27	-

Other Staffs (Under Revenue)

Serial No.	Name of the Post	No. of Posts
1	Librarian	1
2	Assistant Librarian	-
3	Physical Trainer	1
4	Head Assistant	-
5	Accountant	1
6	Cashier	1
7	Account Assistant	1
8	Office Assistant cum Typist	2
9	Mechanic cum Electrician	-
10	Store Keeper	-
11	Expert Bearer	-
12	Book Sorter	-
13	Cash Pion	-
14	Office Assistant	5
15	Sweeper	1
Total		13

List of Departments and others Academic Programs

There are 13 honors departments in this college. The number of enrolled Students is 10559 (Honors), 1151 (Masters Part 1), 3586 (Masters Final Part) and 6652 (Degree). Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

No. of Students Enrolled in Honors & Masters Courses

Serial No.	Department	Honors	Masters Part-I	Masters Final Part
1	Bangla	736	5	196
2	English	926	-	285
3	Political Science	929	261	378
4	Economics	898	77	287
5	Social Work	940	225	570
6	Islamic History & Culture	530	-	94
7	Islamic Studies	789	142	249
8	Accounting	1341	182	779
9	Management	1343	259	587
10	Physics	621	-	83
11	Chemistry	693	-	78
12	Botany	180	-	-
13	Mathematics	633	-	-
Total		10559	1151	3586

No. of Student Enrolled in Degree Courses

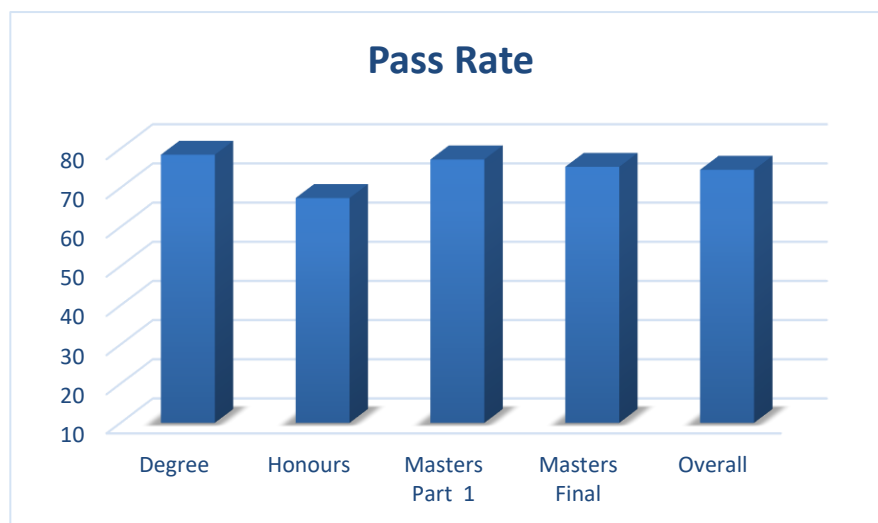
Serial No.	Department	No. of Student Enrolled
1	B. A.	1119
2	B. S. S.	2199
3	B. B. S	2573
4	B. Sc.	761
Total		6652

No. of Teachers in Departments

Serial No.	Department	No. of Teacher
1	Bangla	11
2	English	8
3	Political Science	7
4	Economics	10
5	Social Work	5
6	Islamic History & Culture	5
7	Islamic Studies	8
8	Accounting	5
9	Management	6
10	Physics	3
11	Chemistry	4
12	Botany	3
13	Zoology	2
14	Mathematics	3
15	ICT	1

Key Academic Statistics

The result of this college at different levels is satisfactory. In Degree (Pass Course) the pass rate is 78.45%, in Honours 67.40%, in Masters (Pre) 77.25% and in masters (Final) 75.36%. The overall pass rate is 74.62%.



The Male-Female Student Ratio of this college is 1.6:1 and the Teacher-Student Ratio is 1:271. The number of Male and Female Stipend and Scholarship Receiving Student is 101 and 88 respectively. The total number is 189.

Infrastructure and Facility Profile of the College

There are about 22000 students studying in this college. The institution has the following Infrastructure and Facility Profile:

- 1) No. of Classrooms: 23
- 2) Student Dormitories: 1, No. of Seats: 100
 - a) Female: 1, No. of Seats: 100
- 3) Computer Lab: 1
- 4) Science lab: 3
- 5) Library: 14
 - a) Central: 1
 - b) Seminar: 13
- 6) Common Room: 2
 - a) Male: 1
 - b) Female: 1
- 7) Teachers Room: 15
 - a) Central: 1
 - b) Seminar: 14
- 8) Toilet: 40
 - a) Male: 18
 - b) Female: 22
- 9) Internet Access Facilities: All teachers avail Internet facilities but only alimited no. of students avail the internet access facility.
- 10) Digital Teaching Facilities in Classrooms: 23
- 11) Availability of Wi-Fi/Hotspots:
 - a) Teacher: 15
 - b) Administration: 3
 - c) Student: 2

Chapter 3

Highlights of the Year

Key Achievements and Highlights of the Year of the College

Academic:

- Examination results: 99% participation in the final exam with pass rate of 70%
- Term Papers: 100% participation in submitting the term papers
- Tutorial Exam: 99% participation in submitting the tutorial exam
- Attendance: 64%
- Classroom Performance: 99% participation of classroom attendance
- Classes: 100% Off-line classes held as per routine

Technological Development:

The surveillance system of all of the 14 departments and the library is improved by the use of CC Camera. Also, sufficient number of Access control terminals has been installed in all of the department and library for keeping students' attendance.

Non-cognitive factors:

- Self-Efficacy: Students believe in his/her own ability to succeed in a particular situation which is called self-efficacy has been developed a lot through counselling to face the challenges in technology-oriented education system.
- Motivation: Constant motivation is going on to actively take part in the process of learning as motivation involves biological, emotional, social and cognitive forces, teachers are constantly engaged in initiating and encouraging those faculties.
- Self-Control: Students are constantly encouraged by the teachers to develop the ability of controlling themselves and regulate their emotions, thoughts and behavior in the face of temptations and impulses as it is an executive function, it is necessary for achieving specific goals.

Key Achievements and Highlights of the Year of the Departments

All out of 15 departments of the college individually arranged national & international webinars focusing on academic and global dynamic issues. Besides, offline activities, all the departments continued their academic activities through face virtual platform.

Highlights of Student Activities of the Year

Academic:

- **Classroom Performance:** Classroom performance is an example of student response system. It is the key of learning. It allows the students to take part actively in the process of learning. Still our students are less inquisitive, but we have been trying to encourage them asking questions which is most important factor of inquisitiveness. And students are gradually responding to this system. We have succeeded a lot in doing so.
- **Sitting for examinations (Internal/External):** Sitting for examination is the conventional feedback of learning system. Though it is directly related to the academic recognition, students are very keen to attend all kinds of feedback on examination performance. Here the participation of the learners is almost 100%.

Extra-curricular Activities:

- **Sports:** Cannot be arranged due to the pandemic situation.
- **Cultural Activities:** Cannot be arranged due to the pandemic situation.
- **Social Activities:** College arranged a blood donation camp in the last fiscal year, also distributed warm clothes and blankets among the poor people in the last winter. Rover Scouts unit also play roles to keep the campus clean once a month, take part disciplinary activities and march past during the celebration of the national days.
- **Civic Engagement:** in the last year, our students volunteered in some social awareness programs like health, human rights, enfranchisement and eve teasing issues.

Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

Under IDP the college received 02 package under central procurement (G-01-Supply of Digital Notice Board, G-09-Digital Smart Board for Classroom & Related Services). The IDG Management Team successfully completed 5nos packages (2Nos RFQ and 3Nos OTM). The packages include the procurement of 1011nos Books & Journals for Libraries & Classrooms (2nd Phase) (G-05), Procurement of 20nos Sound system (G-06), Establishment of Campus Networking (G-03), 521nos Furniture & Fixtures for Conference room, Classrooms, Office Room and general purposes (G-10), Procurement of 5nos Digital Smart Board for Classroom, Conference Room & Related Services for Tongi Govt. College, Gazipur (G-11). Training programmes 'Five Day-Long Office Management & Procedure' (1 Batch) for office Staff was arranged by IDG Management Team, Tongi Govt. College Sub Project.

Chapter- 4.0 Teacher Development

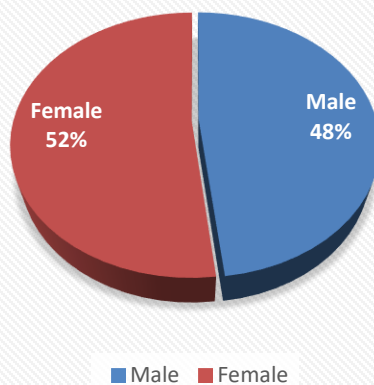
Overview of Teaching Force of the College

There are both male and female faculties in the college. There are 5 faculties who obtained Ph.D. degree. In the college, there are 198 posts and at present 71 faculties are in effective. There are 3 vacant posts. An overview of the teaching force of the college is as follows:

No. of Teachers by subject, Gender and Educational Qualification

Serial No.	Department	No. of Male Teachers	No. of Female Teachers	No. of Teachers	No. of PhD Holder Teachers
1	Bangla	6	5	11	1
2	English	2	6	8	0
3	Political Science	1	6	7	1
4	Economics	5	5	10	0
5	Social Work	3	2	5	0
6	Islamic History & Culture	3	2	5	0
7	Islamic Studies	7	1	8	1
8	Accounting	3	2	5	0
9	Management	5	1	6	0
10	Physics	1	2	3	0
11	Chemistry	0	4	4	0
12	Botany	0	3	3	0
13	Zoology	1	1	2	1
14	Mathematics	1	2	3	0
15	ICT	1	0	1	0

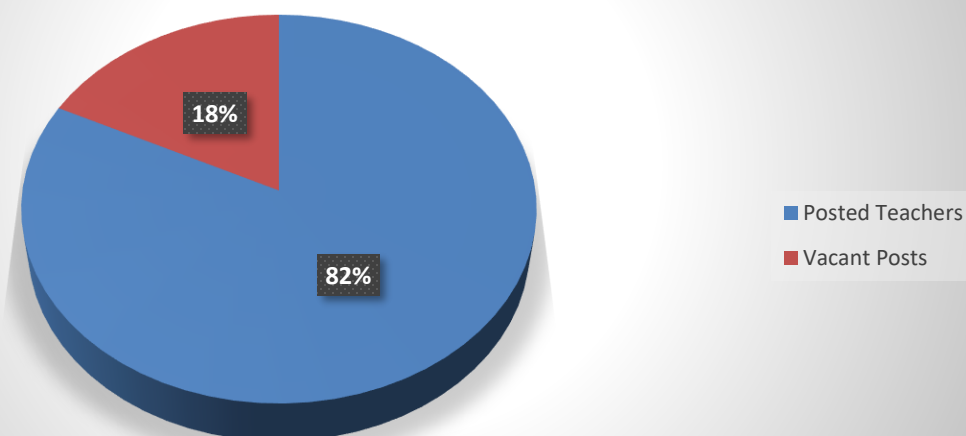
Percentage of Male & Female Teachers



No. of Post at a Glance

Name of the Post	Created Post	Posted Teachers	Vacant Post
Principal	1	1	0
Vice Principal	1	1	0
Professor	1	1	0
Associate Professor	7	7	0
Assistant Professor	20	16	4
Lecturer	32	28	4
Demonstrator	4	0	4
Librarian	1	1	0
Physical Teacher	1	1	0
Total	68	56	12

Percentage between Posted Teachers & Vacant Posts



4.1 Teacher Professional Development Programs

As per proposal, there is no planning regarding teacher Professional Development Programs for this year. In 2021-22 FY IDP team arranged 3nos batch in-house training program on Basic ICT and 3nos batch in-house training program on Basic office Management & procedure for teachers. In the time of project running, two of our team members attended two (02) workshops arranged at Cox's Bazar, workshop on Ensuring Sustainability of IDG Outcomes: Challenges & Strategies (Dhaka Region) at Dhaka. They also completed five days long training program on "e-GP", day long training program on "PMIS (Monitoring and Evaluation)" arranged by CEDP Head Office.

4.2 Highlights of Teacher Development Activities of the Year

As per Institutional Development proposal, there is no planning regarding teacher Development Activities for this year. In 2021-22 FY IDP team arranged 3nos batch in-house training program on Basic ICT and 3nos batch in-house training program on Basic office Management & procedure for teachers. In the time of project running, two of our team members attended two (02) workshops arranged at Cox's Bazar, workshop on Ensuring Sustainability of IDG Outcomes: Challenges & Strategies (Dhaka Region) at Dhaka. They also completed five days long training program on "e-GP", day long training program on "PMIS (Monitoring and Evaluation)" arranged by CEDP Head Office.

Chapter 5.0 Budget and Finance

5.1 Summary of Annual Budget and Expenditures

Descriptions of total allocation & expenditure of the fiscal year 2023-24 are given below:

Financial Code	Salary & Allowances	Allocation	Expenditure
31	Rewards of Staffs		
3111101	Basic Salary of the officers	20911000.00	14476700.00
3111201	Basic Salary of the staffs	2237000.00	1449500.00
3111302	Travel Allowance	41000.00	20500.00
3111306	Education Allowance	324000.00	168000.00
3111310	Housing Rent Allowance	9656000.00	6776100.00
3111311	Medical Allowance	810000.00	582000.00
3111312	Telephone Allowance	48000.00	23500.00
3111314	Tiffin Allowance	24000.00	13800.00
3111316	Washing Allowance	8000.00	4200.00
3111325	Festival Allowance	3858000.00	245200.00
3111328	Rest and Recreation Allowance	1200000.00	765400.00
3111335	Bangla New Year Allowance	390000.00	00.00
3111338	Other Allowance	00.00	00.00

32	Use of Goods & Services (Administrative Expenditures)		
3211113	Electricity	150000.00	1098400.00
3211117	Internet/Telex/Fax	140000.00	45000.00
3211119	Postal	3000.00	0.00
3211120	Telephone	20000.00	7908.00
3211127	Books and Magazines	120000.00	120000.00
3243101	Internal Travel Allowance (Travel & Transfer)	30000.00	29990.00
3255101	Computer Accessories (Printing & Stationaries)	00.00	00.00
3255105	Other Stationaries (Printing & Stationaries)	130000.00	130000.00
3256102	Chemicals	200000.00	200000.00
3256103	Usable Articles	90000.00	90000.00
3256106	Dress (Materials)	80000.00	80000.00
3256107	Sports Items	90000.00	90000.00
3257301	Festivals	00.00	00.00
3258103	Computer (Repairing and Maintenance)	50000.00	50000.00
38	Other Expenditures		
3821101	Land Development Tax	200000.00	00.00
3221103	Urban Tax	500000.00	00.00
41	Financial Assets (Capital Expenditures)		
4112306	Laboratory Equipment's	250000.00	250000.00
4112312	Education and Educational Materials	90000.00	90000.00

5.2 Summary of Annual Revenues

The tuition and admission fees collected from the students in the year 2023 are as follows:

Table-1

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Honours 1 st year	2022-23	2305	115250.00	0	115250.00
Honours 2 nd year	2020-21	2248	112400.00	49550.00	161950.00
Honours 3 rd year	2019-20	2222	111100.00	60420.00	171520.00
Honours 4 th year	2018-19	1542	77100.00	32450.00	109550.00
Degree 1 st year	2021-22	1882	94100.00	0	94100.00
Degree 2 nd year	2019-20	1769	88450.00	0	88450.00
Degree 3 rd year	2018-19	1191	59550.00	0	59550.00
Total			657950.00	142420.00	800370.00

Table-2

Year	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Masters Part-I	2020-21	521	28655.00	0.00	28655.00
Masters Final Part	2020-21	1871	102905.00	0.00	102905.00
Total			2443740.00	0.00	131560.00

Table-3

Class	Session	No. of Students (Tuition & Admission Fees)	Total	Full/Half free and stipend rewarded	Grand Total
Class-XI Admission	2022-23	863	34520.00	0.00	34520.00
Class-XII Admission	2021-22	858	34320.00	0.00	34320.00
Total			68840.00	0.00	68840.00

Chapter 6.0 Concluding Remarks

6.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year

The teachers and the employees showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and a communicative skill too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills.

We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on.

Evaluation systems will be introduced to ensure the professional commitment of the teachers and the employees as well.

With the development of pandemic situation, programs of virtual platform should be minimized and classroom-based activities should be restored as it were previously.

6.2 Key Challenges and Risks for the College

Risk Factors:

- Lack of motivation for academic performance
- Changing negative attitude to positive
- Help to boost up self-respect and level of confidence
- Reducing psychological problems
- Reducing under preparation for academic

feedback Key Challenges:

- Overcoming the academic loss during COVID-19 period
- Enhancing classroom performance
- Setting up technology-based classrooms
- Developing behavioral pattern and cultural attitude
- Increasing guardians' involvement
- No student should be left behind

6.3 Recommendations

We have to focus on soft skill considering increased technological-demand society. More capacity strengthening project should pursue for the betterment of college environment. Adaptation is the key feature of human being. For the shake of this quality, different schemes can be undertaken. Health concern and healthy habit can impact exponentially on students' performance. This must be addressed. Effective online examination system & time be-fitting curriculum should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to be technology savvy. Some activities should be conducted by maintaining physical distance .

Chapter – 7 Photo Gallery



Girls Hostel, Dolonchanpa Building, Mukta Mancha



Science Building



Manoshi Building



Administrative Building



Visiting Tungipara



Cultural Achievement



Sports Achievement

Renovation of Classrooms, Lab & Auditorium (W-01)

OLD

NEW



Renovation of Classrooms, Lab & Auditorium (W-01)

OLD



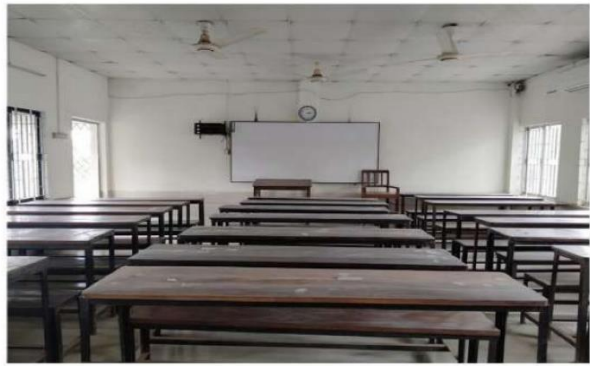
NEW



Renovation of Classroom, Labs & Auditorium (W-01)

OTM/BDT- 71,90,566.49

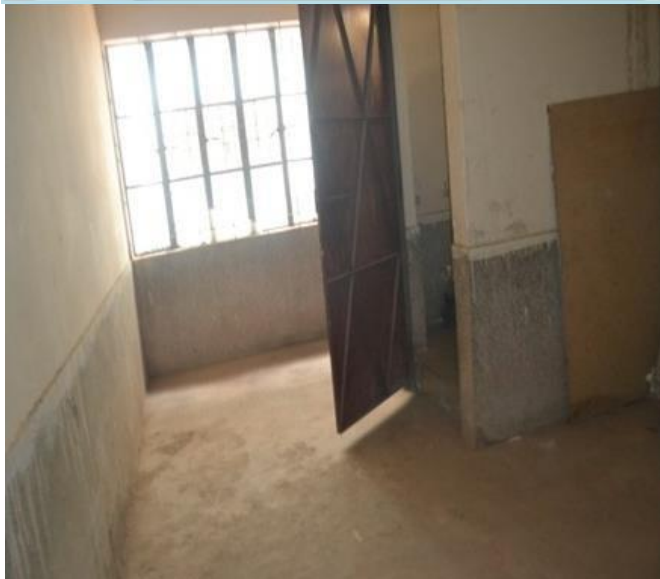
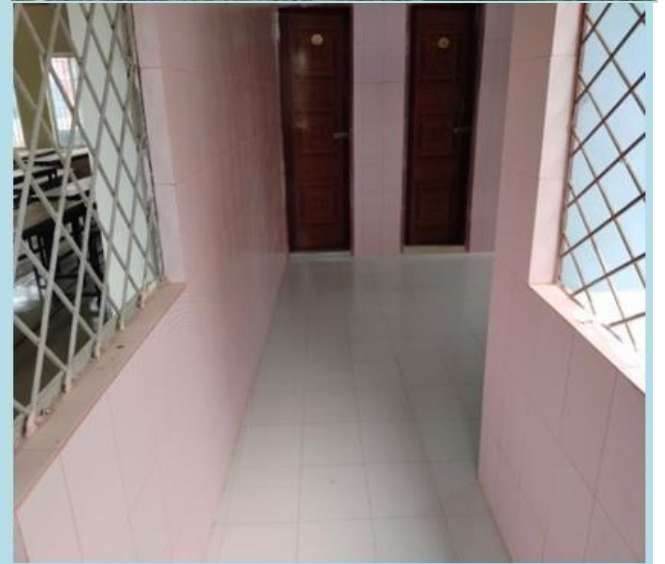
Floor Tiles, Wall Tiles, Thai, Ceiling and Plastic Emulsion Paint



Refurbishment of Conference room, Wash rooms & Library(W-02)

OLD

NEW



Reefurbishment of Conference room, Wash rooms and Library (W-01)

OTM/BDT- 9,77,429.00

Floor Tiles, Wall Tiles, Mosaic Cleaning, Long pan, Porcelain Combi closet etc.



Procurement of Submersible & Safe Drinking Water (G-03)

RFQ/BDT- 495,055.00

01- Submersible Pump and 06- Kent Water Purifier Device



Procurement of Furniture & Fixtures for IDGMT Office (G-02)

RFQ/BDT- 408,400.00

Chief Executive Table 1, Mid-level Executive Table 1, Executive Table 2, Computer Table 2, Multipurpose File Cabinet 1, Multipurpose Shelf 1, Chief Executive Revolving Chair 4, Visitor Chair 1, Computer Chair 1, False ceiling Decoration & Lights 1, Vanishing Blinds 8, Side cabinet 2



Supplying of Ac, Fan etc (G-09)

OTM/BDT- 40,75,981.043

General - ASGA24FUTB 34 Pcs AC and Konka Lily 09 Pcs Fan



G-08

Supplying of Power Sub-Station, Solar panel etc.



CP-03

Supply of Desktop Computer & Related Services



Inhouse Training on Basic ICT for Teachers (3nos Batch)



Inhouse Training on Office Management & Procedure for Teachers & Staffs (3nos Batches)



Connectivity and Campus Networking



Furniture & Fixture, Sound System & Digital Smart Board

